



**TEACHER TRAINEES' ASSOCIATION OF GHANA**  
ASSOCIATION DES ENSEIGNANTS STAGIAIRES  
**NATIONAL SECRETARIAT**  
*A Model for Development*



C/O Accra College of Education, P.O. Box 221, Legon—Accra

OUR REF: TTAG/NS/RLS/24/25/105    YOUR REF: .....    DATE: NOVEMBER 14, 2024

**FOR IMMEDIATE RELEASE**

**COMMUNIQUE AND RESOLUTIONS ISSUED AT THE 28TH ANNUAL GENERAL ASSEMBLY OF THE TEACHER TRAINEES' ASSOCIATION OF GHANA (TTAG), HELD AT TAMALE COLLEGE OF EDUCATION, TAMALE FROM NOVEMBER 1, 2024 TO NOVEMBER 4, 2024.**

**PREAMBLE:**

We, the Delegates of the 28th General Assembly of the Teacher Trainees' Association of Ghana (TTAG), held under the theme "**PRIORITISING LONG-TERM INITIATIVES IN COLLEGES OF EDUCATION AND BRIDGING POLICY WITH PRACTICE: THE ROLE OF STAKEHOLDERS**", hereby issue this communique and resolution to convey the key decisions and requests of the Assembly. We urge the Government and educational stakeholders to take immediate action on the outlined issues.

**COMMENDATIONS:**

On behalf of Teacher Trainees in public Colleges of Education, we express sincere appreciation to the Minister of Education, Ghana Tertiary Education Commission (GTEC), Ghana Education Service (GES), Transforming Teacher Education and Learning (T-TEL), National Teaching Council (NTC), Conference of Principals of Colleges of Education (PRINCOF), Student Loan Trust Fund (SLTF), Teacher Unions and mentoring universities for their dedication to enhancing teacher education and for their continued support towards Teacher Trainees' welfare.

**COMMUNIQUE – KEY ISSUES:**

**1. INFRASTRUCTURE DEFICITS IN COLLEGES OF EDUCATION**

We commend the Government for initiating a 300-bed capacity hostel project across the public Colleges of Education to address infrastructure challenges. However, under the new Bachelor of Education, B.Ed. Program, accommodation, and facility shortages (such as science labs, ICT labs, and libraries) remain critical issues, leading to policies that disrupt academic stability.

**2. GHANA TEACHER LICENSURE EXAMINATION (GTLE)**

We recognize the National Teaching Council's role in upholding teaching standards through the Ghana Teacher Licensure Examination (GTLE). However, we recommend a review to better align the Examination timing with Teacher Trainees' academic schedules to improve success rates.

**3. FEEDING IN COLLEGES OF EDUCATION**

Delegates raised concerns regarding the poor quality and quantity of meals provided, with recent PRINCOF's proposals to allocate GHC1.50 of Teacher Trainees' allowances to supplement feeding costs. This system has negatively impacted the welfare of Teacher Trainees.



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**4. SCHOOL FEES FOR THE 2024/2025 ACADEMIC YEAR**

The Assembly noted with concern the substantial increase in school fees for the 2024/2025 academic year. We urge a reassessment, particularly to alleviate the burden on final-year students.

**5. TEACHER TRAINEES' ALLOWANCES**

While acknowledging the Ministry of Education's support through allowances, we appeal for the Government's continued commitment in light of the country's economic challenges.

**6. DELAY IN THE RELEASE OF EXAMINATION RESULTS**

The persistent delay and inconsistencies in releasing examination results, especially for Colleges of Education affiliated with the University of Education, Winneba (UEW), University of Ghana (UG), Kwame Nkrumah University of Science and Technology (KNUST), and the University of Development Studies (UDS) remain a challenge. This affects academic planning and causes undue stress among trainees.

**7. ADJUSTMENT TO ALLOWANCES**

Recent reductions in allowances due to the high prices of goods remain a great concern to Teacher Trainees. With the feeding component raised to GHC10.00 daily, the Teacher Trainee allowance would be reduced to GHC133.00 monthly.

**RESOLUTIONS:**

- 1. INFRASTRUCTURE:** We appeal to the Ministry of Education (MoE), Ghana Tertiary Education Commission (GTEC), Transforming Teaching, Education and Learning (T-TEL), and PRINCOF to collaborate with private entities, Non-Governmental Organizations (NGOs), Teacher Unions and Stakeholders for continued infrastructure development in the Colleges of Education.
- 2. GHANA TEACHER LICENSURE EXAM:** We advocate for the GTLE to be included in the curriculum, administered in the final semester, and set at a pass mark of 50%.
- 3. FEEDING:** We kindly request improvement in the quality and quantity of meals provided to Teacher Trainees, with full allowance payments for final-year Trainees.
- 4. SCHOOL FEES:** We urge GTEC, PRINCOF, and mentoring universities to review and adjust the school fees for the 2024/2025 academic year and beyond to alleviate the financial burden on Teacher Trainees.
- 5. CETAG CONCERNS:** We call for urgent action to resolve the concerns of the Colleges of Education Teachers Association of Ghana (CETAG) to prevent further strike actions so that Teacher Trainees would have a smooth academic journey.
- 6. ALLOWANCE PRIORITY:** We request all political parties to prioritize Teacher Trainee allowances in policies, recognizing the essential financial support the allowance provides.
- 7. TIMELY RESULTS:** We urge affiliate universities to ensure the timely and accurate release of results to facilitate Teacher Trainees' academic progress.



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**8. ALLOWANCE ADJUSTMENT:** We have resolved an increase in the Teacher Trainees' allowance from GHc400.00 to GHC800.00 to alleviate the financial challenges faced by trainees.



These resolutions reflect the collective voice of the 28<sup>th</sup> General Assembly, aiming to enhance the educational landscape for teacher trainees and uphold the standards of teacher education.



**CONCLUSION**



The leadership of the Teacher Trainees' Association of Ghana (TTAG) would like to express their profound gratitude to all the Delegates, Observers, and Former Officials who dedicated their time to attend the 28<sup>th</sup> General Assembly.



We also want to extend our heartfelt appreciation to all the stakeholders who consistently answered our call and are actively contributing to the sustainability of the Association. Furthermore, we would like to acknowledge and thank the management of Tamale College of Education (TACE) for their gracious hospitality, as well as express our gratitude to the various media houses for their continuous and diverse forms of support.



Yours sincerely,

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**ATTN:**

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|--|-----------------------------------|
| 1. The Minister for Education              | 9. The General Secretary, GNAT    |
| 2. The Director General, GTEC              | 10. The President, NAGRAT         |
| 3. The Registrar, NTC                      | 11. The President, CCT            |
| 4. The President, CETAG                    | 12. The President, CENTSAG        |
| 5. The Directors of Affiliate Universities | 13. The Executive Director, T-TEL |
| 6. The President, PRINCOF                  | 14. Sector Presidents, TTAG       |
| 7. All College Principals                  | 15. Local Presidents, TTAG        |
| 8. All Media Houses                        |                                   |



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