



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF FIRST SEMESTER EXAMINATIONS, APRIL, 2024

LEVEL 200

COURSE CODE: JBB 232

COURSE TITLE: TEACHING SPEAKING AND LISTENING

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of **ONE SECTION**.
- *The Section is made up of five essay type questions.*
- *Answer any **THREE** questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. (a) What is speaking? (4 marks)
(b) State and explain **four (4)** components of speaking. (16 marks)
2. Enumerate **four (4)** importance of speaking in the language classroom. (20 marks)
3. Explain any **four (4)** factors a teacher should consider in selecting speaking material for language classroom. (20 marks)

4. Explain any **four (4)** ways in which a teacher can improve upon the listening skills in the learners. (20 marks)

5. Enumerate **four (4)** ways in which learners listening skills can be assessed. (20 marks)

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