



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF FIRST SEMESTER EXAMINATIONS, APRIL, 2024

LEVEL 200

COURSE CODE: JBF 234

COURSE TITLE: PHILOSOPHICAL FOUNDATIONS AND CONCEPTS IN HOME ECONOMICS

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

1. a. As a newly posted teacher, educate the members of your community on why the Agriculture and Food sectors are a threat to greening, stressing on two (2) key issues and two (2) TVET responses under each sector. 5 marks

b. Enumerate five (5) factors that contributed to the development of Home Economics in United States. 15 marks

2. a. What do these definitions tell us about Home Economics?

I "Home Economics is an applied field of study"

3 marks

II "Home Economics is a field of study"

3marks

b. What is the unifying force of Home Economics?

(2marks)

c. i. State any three (3) concerns of the family living that Home Economics addresses **(6mks)**

Family and child development
Consumer education

ii. Identify **three (3)** programmes that Home Economics covers to take care of the above-named concerns **(6 mks)**

3. a. Explain the following terms:

a. Greening TVET

b. Transformation

5 marks

b. Outline **two (2)** benefits of "Greening TVET".

4 marks

c. Examine **four (4)** key elements of entrepreneurship.

8 marks

d. Enumerate **four (4)** ways through which Home Economics can help strengthen individual and family life.

4marks

e. State **two (2)** circumstances that helped to shape Home Economics in **Canada**

4. a. Explain how the following philosophies influenced the development of Home Economics as a field of study;

i. Humanitarianism

ii. Egalitarianism

b. In **five (5)** sentences, how will you convince students in JHS to choose Home Economics as their elective in the Senior High School?

c. Identify **two (2)** practices that hinder Greening TVET.

5.a. Discuss **four (4)** factors to justify the importance of Home Economics in the educational curriculum in Ghana.

5.b. Differentiate between Creativity and Innovation in Entrepreneurship.

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