



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF FIRST SEMESTER EXAMINATIONS, APRIL, 2024

LEVEL 300

COURSE CODE: PBLa 351

COURSE TITLE: ENGLISH LANGUAGE CURRICULUM FOR UPPER PRIMARY

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of **ONE SECTION**.
- *The Section is made up of five essay type questions.*
- *Answer any THREE questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer **Question ONE** and any other **two (2)** questions in the answer booklet provided. *In all, answer three (3) questions in the answer booklet provided.*

1. Using your area of specialism (early grade), prepare a 45- minute lesson plan to teach any of the sub-strands in the English Language curriculum. **(20 marks)**
2. a. Explain the term *curriculum*. **(5 marks)**
b. As a teacher of English Language, discuss **five (5)** importance of the English Language curriculum to your teaching of the English Language. **(15 marks)**
3. a. Explain the term *syllabus*. **(5 marks)**
b. Discuss **five (5)** differences between curriculum and syllabus. **(15 marks)**

4. a. Discuss **four (4)** classroom implications of the cognitivist theory for English Language teaching. **(12 marks)**

b. Explain any **four (4)** significance of the English Language curriculum development theories to your teaching of the English Language. **(8 marks)**

5. a. Explain the inductive approach to the teaching of English grammar. **(5 marks)** ✓

b. Discuss **five (5)** advantages of the inductive approach to the teaching of English grammar. **(15 marks)**

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