



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF FIRST SEMESTER EXAMINATIONS, APRIL, 2024

LEVEL 300
COURSE CODE: PBL 351
COURSE TITLE: CHILDREN'S LITERATURE
TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

1. a. What are supplementary readers? (2 marks)
b. List four (4) different types of supplementary readers. (2 marks)
c. Discuss four (4) reasons you will consider using supplementary reading materials to develop the literature skills of your learners. (16 marks)
2. As a newly posted teacher to the Ho West District, explain to your learners four (4) advantages they would benefit from using supplementary reading materials in their studies. (20 marks)
3. Although we all enjoy children's literature because it is exciting and fun, a school of thought believes it should be assessed. Examine the five (5) important aspects of assessing children's literature skills. (20 marks)

4. You are the Lead Mentor in your school. Demonstrate how you will teach the mentees under your supervision ways of assessing children's literature using the following:

a) Concept Maps

b) Concept Texts

c) Written Presentation

d) Poster presentations

(20 marks)

5. Discuss four characteristics of Children's Literature with your elbow partner.

(20 marks)