



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF FIRST SEMESTER EXAMINATIONS, APRIL, 2024

LEVEL 300

COURSE CODE: EGE 351

COURSE TITLE: CHILD HEALTH, SAFETY AND SECURITY

030

TIME ALLOWED: 2 HRS

VISIT: COLEMANPUBLICATION.COM FOR MORE

GENERAL INSTRUCTIONS:

- This paper is made up of **ONE SECTION**.
- *The Section is made up of five essay type questions.*
- *Answer any **THREE** questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. a. As an Early grade teacher, do you think it is important for your early grade learners to engage in physical activities? Explain **five (5)** reasons to justify your answer. (15 Marks)
b. As an Early Grade Pre-Service teacher, outline **five (5)** qualities of a good first aider (5 Marks)
2. a) In your estimation as an incoming Early Grade teacher, explain **five (5)** factors that militate against the efforts of social institutions in their quest to work for the benefit of the child. (15 Marks)

- b. Your headmaster has contacted you for assistance on hand washing. Recommend **five (5)** instances where or when hand washing is necessary to your learners.
3. a. In your view as an Early Grade teacher, discuss with practical examples **four (4)** characteristics of a safe and a healthy school environment (12 Marks)
- 3b. A parent has contacted you on the transitions in education as he looks forward to send his ward to school. Assist him by identifying **four (4)** transitional stages in education (4 Marks)
- 3c. Effective communication is very key in every institution. Outline any four (4) importance of communication to the early grade teacher (4marks)
3. You are to teach bathing hygiene to your Early Grade learners.
- a. State **two (2)** indicators for your lesson (2 Marks)
- b. State **three (3)** teaching learning resources you would use in the lesson. (3 Marks)
- c. Outline **four (4)** items that can be used in bathing (4 Marks)
- d. Outline **four (4)** core points in the lesson (4 Marks)
- e. Outline **five (5)** cross cutting issues you intend to develop in your learners through the lesson. (5 Marks)
- f. In what **two (2)** ways will you ensure GESI/SEN issues in the lesson? (2 Marks)
- 5a. Examine **five (5)** practices that contributes in creating a conducive environment for children in the school (15 Marks)
- b.) Outline **four (4)** factors that influence the Physical and Mental health conditions of school children and their learning process. (5 marks)

VISIT: COLEMANPUBLICATION.COM FOR MORE