



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END-OF-SECOND SEMESTER EXAMINATIONS, DECEMBER, 2023

LEVEL 300

COURSE CODE: EGE 366 & PBE 361

COURSE TITLE: ENGLISH LANGUAGE CLASSROOM ORGANISATION,
MANAGEMENT AND ASSESSMENT.

TIME ALLOWED: 2 HRS

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any **THREE** questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

1. a) Comment on any four negative behaviours that learners exhibit in the English Language Classroom to distract effective teaching and learning. **(10 marks)**
b) For each of the behaviours identified in a) above, discuss four management strategies that can be used to address them. **(10 marks)**
2. a) Differentiate between formative assessment and summative assessment. **(5marks)**.
b) Explain any three benefits of formative assessment in the English Language Classroom using specific modes of assessment. **(15 marks)**.

3. a) Differentiate classroom organization from classroom management with **one (1)** example each. **(4marks)**
b) Explain the **two (2)** types of classroom organization and management. **(4marks)**
c) State **four (4)** goals of classroom organization and management. **(2marks)**
4. a) Briefly explain **four (4)** ways you would plan and prepare to ensure successful teaching and learning of English language in your classroom. **(2marks)**
b) Explain the **four (4)** types of classroom management styles. **(3marks)**
5. a) What are ethical issues in education? **(4 marks)**
b. Explain **three (3)** ethical roles a teacher plays in the English language classroom. **(9 marks)**
c. Explain **two (2)** legal issues in connection with classroom organization and management. **(7 marks)**