



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING  
PROFESSIONAL DEVELOPMENT (ITECPD)



END-OF-SECOND SEMESTER EXAMINATIONS, DECEMBER, 2023

LEVEL 300

COURSE CODE: EGE 361

COURSE TITLE: DIFFERENTIATED ASSESSMENT FOR EARLY

GRADE

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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**GENERAL INSTRUCTIONS:**

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

**Instruction:** Answer any three (3) questions in the answer booklet provided.

1. a. As a pre-service teacher, how would you describe portfolio assessment to a classmate who was absent? **(4 marks)**  
b. Elaborate on four advantages of portfolio assessment as an early-grade educator when discussing with your mentor during STS. **(16 marks)**
2. To obtain a comprehensive understanding of early-grade learners' abilities, continuous assessment is crucial. In your role as a mentee, delineate the significance of continuous assessment by explaining five important aspects. **(20 marks)**

3. Early-grade classrooms require assessments that cover various variables. As an early-grade educator, provide examples and explain the four scales of measurement that must be considered when assessing early-grade learners. (20 marks)

4. a. As an early-grade educator, how would you articulate the concept of reliability within the context of Differentiated Assessment? (4marks)

b. Clarify the methods used in estimating reliability in Differentiated Assessment:

I. Test-retest (4marks)

II. Split-half (4marks)

III. Rater or scorer (4marks)

IV. Equivalent or Alternate forms (4marks)

5. The purpose of assessment extends to various decision-making processes for early-grade students. Explain the following assessment decisions to your mentor:

I. Instructional management (4marks)

II. Placement (4marks)

III. Selection (4marks)

IV. Guidance and Counselling (4marks)

V. Certification and Credentialing. (4marks)

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