

APRIL 2022  
EBS 108  
LANGUAGE AND LINGUISTICS  
1 HOUR

Candidate's Index Number:  
SFCE/ETH/21/091  
Signature:  
*[Signature]*

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2022

APRIL 6, 2022                      LANGUAGE AND LINGUISTICS                      9:30 AM – 10:30 AM

SECTION B  
(40 MARKS)

Answer TWO questions from this Section.

- 1.
- a. With appropriate examples, discuss the following when considering the selection of a channel in communication:
    - i. Language Choice
    - ii. Mode
    - iii. Formality

(4 marks x 3)
  - b. From the list of words provided below, match the one which is synonymous to each of the words in the box.

(5 marks)

    - i. overbearing
    - ii. bewilder
    - iii. indolent
    - iv. substantiate
    - v. critical
    - vi. bashful

A.	introverted	
B.	justify	bewilder
C.	bossy	substantiate
D.	perplex	indolent / bewilder.
E.	key	overbearing / bashful
		critical

- c. What is the difference between "visual" and "non-verbal" communication? (3 marks)

2.

a. Discuss the following properties of language:

- i. Productive
- ii. Displacement
- iii. Cultural transmission

(4 marks x 3)

b. Some linguists believe that Edward Sapir's definition of language suffers from several defects. Explain **three** of such defects. (2 marks x 3)

c. State the **two** ways by which language skills are related. (2 marks)

3.

a. Identify the type or category of antonym (graded, relational or complimentary) used in the following pairs of words: (1 mark x 6)

s/n	Word	Antonym	Type or Category of Antonym
i.	entrance	exit	
ii.	wise	foolish	
iii.	above	below	
iv.	instructor	pupil	
v.	warm	cool	
vi.	dead	alive	

b. Describe the following consonant sounds. (for example: / dʒ / - voiced, post-alveolar affricate) (1 mark x 5)

- i. /z/
- ii. /ʃ/
- iii. /g/
- iv. /ð/
- v. /f/

*ideas  
explan  
Criteria*

c. Identify the sounds underlined in each of the following words. For example, make - /ei/ (5 marks)

- i. shock
- ii. teach
- iii. cup
- iv. child
- v. think

d. What are the lexical relations of the following pairs of words? (4 marks)

- i. board - noun; bored - adjective
- ii. bear - animal; bear - endure
- iii. row - use of oars; row - argument
- iv. write and right