

81 (A)

FEBRUARY 2020  
EBS 118  
INFORMATION LITERACY SKILLS  
1 HOUR 30 MINUTES

Candidate's Index Number
ABCE/PRI/19/0061
Signature: <i>[Signature]</i>

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)  
SECOND YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY 2020

FEBRUARY 4, 2020      INFORMATION LITERACY SKILLS      9:00 AM – 10:30 AM

This paper consists of three sections, A, B and C. Answer one question from each Section.

SECTION A  
Answer ONE question from this section

1. Briefly explain five importance you have gained after studying Information Literacy Skills as a course. 20 marks
- 15 2. Discuss the advantages and disadvantages of a Digital Library. 20 marks

SECTION B  
Answer ONE question from this section

3. Use the APA citation style to reference the under-listed publications:
  - a. A book entitled Philosophy of Education, 4<sup>th</sup> edition and written by Abena Yabooa Benneh and Kwame Yeboah Benneh in the year 2016. This book was published by Ghana Universities in Accra. 10 marks
  - b. A journal article titled "The library, a nerve center of academic institutions". This article can be found in the International journal of Education, Volume 44 issue number 2. The author of this article is Paul Kwame Mensah and can be found in pages 224-240. 10 marks
- 16 4. The Copyright Law and Plagiarism are two important issues one needs to consider in the academic arena. Discuss these issues and how they are dealt with in the use of information. 20 marks

116  
16  
-----  
32  
15

46  
35  
-----  
11

SECTION C

Answer one question from this section

16

- 5. Explain five ways in which the Internet is useful to you as a student of a College of Education. **20 marks**
- 6. Explain five criteria you would use in evaluating information you have come across in your information search. **20 marks**

34

15  
16  
18  
46  
14  
60

45  
34  
79 (34)