

MARCH 2021  
EBS 105PR  
CHILD AND ADOLESCENT DEVELOPMENT  
AND LEARNING  
1 HOUR 20 MINUTES

Candidate's Index Number:

ABCE / JHS / 20 / 0170 .

Signature:



UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, MARCH, 2021

MARCH 25, 2021 CHILD AND ADOLESCENT DEVELOPMENT 9:40 AM – 11:00 AM  
AND LEARNING

SECTION B

Answer any TWO of the following questions in full essay form. Candidates who choose to answer question 2 should answer either 2A or 2B.

1.

- a. What is meant by critical and sensitive periods in human development?
- b. Describe any four critical or sensitive periods in child development and explain why these periods are seen as critical.

2.

EITHER

- A. a) Explain the nature of the child in the following stages of psychosocial development of Erik Erikson.
  - i. Industry vrs inferiority
  - ii. Identity vrs role confusion
- b) Discuss any three ways in which the teacher can apply the knowledge of these stages in teaching school children.

OR

- B. a) Describe the nature of Adolescent Cognitive development as proposed by Jean Piaget.
- b) Explain any three ways in which the teacher can ensure the optimum intellectual development of students during this period.

3.
  - a. Distinguish between reception and discovery learning.
  - b. Discuss any five merits of using discovery learning in teaching.
  
4.
  - a. Explain any two theories of forgetting.
  - b. Describe any four strategies the teacher can use in teaching to ensure that pupils remember what they have learned.