APRIL 2021
EBS 339J
INTRODUCTION TO RESEARCH METHODS
IN EDUCATION
1 HOUR 30 MINUTES

Candidate's	Index	Number:	
Signature:			

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL, 2021

APRIL 14, 2021

INTRODUCTION TO RESEARCH METHODS IN EDUCATION

9:30 AM - 11:00 AM

SECTION B (20 marks each)

Answer any TWO questions from this section.

- 1. a. Discuss three criteria you would use in evaluating the quality of the literature reviewed for a [12 marks] b. Describe with an example, what a research design is, in a study. [8 marks] 2. a. Explain the following sampling procedures as used in educational research: i. stratified random sampling. [6 marks] ii. purposive sampling. [6 marks] systematic random sampling. [6 marks] iii.
 - b. State two differences between probability sampling and non-probability sampling methods.

 [2 marks]
- a. What is educational research?

[2marks]

- b. State three advantages of using a questionnaire as a data collection tool in a research study.

 [3marks]
- c. Discuss five reasons why researchers often review literature in their research studies.

[15mark]