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JUNE 2021  
EBS 331  
ENGLISH IN MULTILINGUAL CONTEXT  
40 MINUTES

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
THIRD YEAR, END-OF-SECOND SEMESTER MID-SEMESTER QUIZ, JUNE, 2021

JUNE 23, 2021

ENGLISH IN MULTILINGUAL CONTEXT

3:00 PM – 3:40 PM

Answer ALL the questions.  
(20 MARKS)

1. In **not** more than **two** sentences explain what is meant by each of the following. Cite an example to each.
  - a. Foreign language. 1mark
  - b. Second language (L2). 1mark
  - c. Native language. 1mark
2. English is a national language in Ghana. True or False. 1mark
3. In **not** more than **two** sentences, explain what each of the following means:
  - a. National language. 1mark
  - b. English is a global language. 1mark
4.
  - a. List **three** processes of standardizing a language. 3marks
  - b. Explain **one** of the processes. 2marks
5. Distinguish a standard language from a non-standard language. 1mark
6. Using **two** examples each, indicate how Ghanaian English differs from British English phonologically and in vocabulary. 3marks
7. In **not** more than **ten** sentences, discuss Kachru's Concentric model of world Englishes. Support your answer with examples. 5marks

AUGUST 2021  
EBS 331  
ENGLISH IN MULTILINGUAL CONTEXT  
2 HOURS

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FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
THIRD YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUGUST, 2021

AUGUST 19, 2021 ENGLISH IN MULTILINGUAL CONTEXT 2:00 PM – 4:00 PM

This paper consists of two sections, A, B and C. Answer ALL the questions in Sections A and B and only ONE question from Section C. Answer all the questions into the answer booklet.

SECTION A

Answer ALL the questions in this Section.

For items 1 to 10, each stem is followed by four options lettered A to D. Read each item carefully and write the letter of the correct or best option in the answer booklet.

1. The history of English is normally divided into 3 periods. Name these periods.
  - A. Anglo Saxon, Saxon and Angles.
  - B. Middle, Saxon and Anglo Saxon.
  - C. Old, Middle and Modern.
  - D. Old, Middle and Saxon.
  
2. What is a second language in sociolinguistics?
  - A. A language of one's father.
  - B. A language one acquires after his/her mother tongue.
  - C. A language one acquires as his/her native language.
  - D. A language one acquires from birth.
  
3. According to the history of English, English was transplanted into England by some German tribes. What are the names of these three tribes?
  - A. Angles, Celtic and Romans.
  - B. Angles, Celtic, and Frisians
  - C. Angles, Frisians and Normans
  - D. Saxons, Angles and Jutes.
  
4. Indicate which of the following countries belong to the **Outer Circle** of Kachur's Concentric model of World English.
  - D. England, Liberia, Madagascar and Nepal.
  - A. Ghana, Nepal, Singapore and Gambia.
  - B. India, Nigeria, Senegal, and Malta.
  - C. Nigeria, Ghana, Gambia and Kenya.

5. Identify the first Indo-European language known to be spoken in England.
- Anglo Saxon
  - Celtic.
  - Latin.
  - Roman.
6. Which year according to the history of English did Modern English begin?
- Around 1500 AD.
  - Around the fifth century.
  - Between 1100 and 1500 AD.
  - Between 1300 and 1800 AD.
7. The modern English words such as synod, Chester, pope, Manchester, Lancaster, etc. are incorporated into English as a result of the influence of...
- Anglo-Saxons.
  - Celtic.
  - Latin.
  - Romans Empire.
8. The Anglo-Saxon or Old English is said to have been divided into three main branches, namely;
- East Germanic, West Germanic and Central Germanic.
  - East Germanic, West Germanic and North Germanic.
  - East Germanic, West Germanic and South Germanic.
  - West Germanic, North and South Germanic.
9. Indicate which of the following explains the intention of Kachruvian's circle model of World English.
- To represent the functional domains in which English is used internationally.
  - To represent the patterns of acquisition.
  - To represent the type of spread of English worldwide.
  - A, B, C.
10. Identify which of the following phonological features distinguish Expanding Circle speakers of English from those belonging to Inner Circle.
- The distinction between *r* and *l* is lost.
  - The loss of distinction between stative and dynamic verbs: e.g. He is having two cars or She is not recognizing you.
  - Voiceless plosives, *p t k*, lose their initial aspiration so that they are often perceived as *b, d, g*.
  - A and C

SECTION B

Answer all questions in this section. Let your answers be brief and concise as possible.

1. a. What is multilingualism?  
b. Give **two** reasons why societies become multilingual.
2. Rearrange the following countries according to Inner Circle English, Expanding Circle and Outer Circle variety of English:  
  
China, Trinidad and Tobago, Korea, America, Malta, Cameroon, England, Ghana, Germany, Japan, New Zealand, South Africa, Canada, Thailand, Netherlands, Australia, Mauritius, Belize.
3. Distinguish between the following in a sentence:  
a. A Sociolect and an idiolect.
4. Mention any **two** countries apart from Ghana where English is used as an official language.
5. 'English is a transported language'. Explain what this means in a sentence.
6. Indicate which of the following lexical items belong to American variety of English and which ones belong to British variety: *gas, petrol, pavement, walkway, lift, elevator, torch, flashlight*.
7. The English language, according to Quirk (1962), 'is not the prerogative' or 'possession' of the English. To what extent do you agree with this assertion? You are advised to use not more than three sentences.
8. According to Kachru (1998), the term 'language' represents an idealization. Individuals do not speak a 'language'....In your view explain what Kachru means by this statement.
9. Mention **two** factors that led to the spread of English in the world.
10. Discuss, in not more than **three** sentences, what is meant when we say English is a global language.

SECTION C

Answer only **ONE** question from this section.

1. In a well-written essay, discuss the **five** phases of Schneider's Dynamic Model of description of World English.
2. Discuss B. Kachru's Three Concentric Circle Model of the World English. Note: your discussion must include criticism of the model.

AUGUST 2021  
EBS 331  
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2 HOURS

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  - D. A, B, C.
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  - C. Voiceless plosives, *p t k*, lose their initial aspiration so that they are often perceived as *b, d, g*.
  - D. A and C

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