

AUGUST 2021  
EBS 352  
CLOTHING MANAGEMENT  
2 HOURS

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
THIRD YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUGUST, 2021

AUGUST 20, 2021

CLOTHING MANAGEMENT

2:00 PM – 2:40 PM

This paper consists of two sections, A and B. Answer ALL the questions in Section A and TWO questions from Section B. Section A will be collected after the first 40 minutes. All answers should be in the answer booklet.

SECTION A

Answer ALL the questions in this Section.

1. State any **two** ways that *management* can be linked to *clothing*. 3 Marks
2. In **two** points explain why modesty is said to be a socially learned behaviour. 4 Marks
3. Identify any **two** types of fashion that can be said to have followed the *trickle up theory* of clothing adoption. 2 Marks
4. Describe what monochromatic colour scheme is in dressing. 2 Marks
5.
  - a. Using line as the main element, illustrate a design that would be suitable for a female figure that is either *apple* or *pear* shaped. 2 Marks
  - b. Explain the suitability of your design for the chosen shape. 4 Marks
6.
  - a. What is abrasion? 1 Mark
  - b. Explain **four** different causes of abrasion in garments. 4 Marks
7. Apart from the use of garments describe any **four** different ways that humans adorn the body. 2 Marks
8. What **two** conditions are likely to create tears or holes in garments during storage? 2 Marks
9. Write any **two** importance of care labels to clothing consumers. 2 Marks
10. In **two** ways indicate how best you can restore an old-fashioned garment to active use. 2 Marks.