



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)
END-OF-SECOND-SEMESTER EXAMINATIONS. OCTOBER, 2023



LEVEL 100

COURSE CODE: EBC 125

COURSE TITLE: PEDAGOGY: GROWTH, DEVELOPMENT AND LEARNING

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- *The Section is made up of five essay type questions.*
- *Answer any THREE questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. As a student-teacher, you have been assigned the responsibility of elucidating five (5) different ways in which growth and development can be differentiated. Present your thoughts. **20marks.**
2. Erik Erikson's psychosocial stages in human development play crucial roles in teacher education. As a student-teacher, analyze four (4) educational implications stemming from Erikson's psychosocial stages of development. **(20 marks)**
3. Your local Assemblyman was addressing the community's women about conception and maternal care but didn't explain the differences between Pre-Natal and Peri-Natal phases when asked. As a supporting speaker, clarify:

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- a. The distinctions between Pre-Natal and Peri-Natal phases of development. **(5marks)**
- b. Discuss **three (3)** problems and their consequences related to the Peri-Natal phase of development. **(15marks)**
4. a. Consider the principles that shape child growth and development. Select and elaborate on **Four (4)** of these principles, providing real-life examples to illustrate each one. **(12 marks)**
- b. Explore the practical implications of these principles for educators by explaining how **Four (4)** of these principles can be applied in the classroom to enhance teaching and learning experiences. Support your explanations with specific teaching strategies or approaches. **(8 marks)**
5. While observing your supervising teacher (mentor) during your student teaching experience, you noticed that they consistently employ the same motivation and reinforcement schedule in their instructional activities. As a student teacher, kindly provide recommendations and explanations for **Four (4)** distinct reinforcement schedules that your mentor can integrate into their teaching methods to enhance the learning process. **(20 marks)**

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