



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATIONS, JAN., 2023

LEVEL 200

COURSE CODE: JBB 241

COURSE TITLE: TEACHING AND WRITING FOR JHS

TIME ALLOWED: 50 MINUTES

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section B is made up of four essay type questions.
- Answer TWO questions into your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B

Answer two questions from this section. Question 1 and any other question

1. Prepare a reading lesson plan in your area of specialism for a class of your choice.
2. a. State 4 reading problems of learners. (2mks)
2 b. Briefly explain how you would help your learners to overcome each of the problems stated above. (8mks)
3. a. Define Reading and Writing Teaching Learning Resources (RWTLRs) (2marks)
b. List four (4) Teaching and Learning Resources (TLRs) that you can adapt to enhance your Reading and Writing lessons. (2marks) *Textbooks, Reading and Writing Games*
c. Explain three (3) challenges that may hinder the effective use of technology in Teaching Reading and Writing. (6marks)
4. a. Discuss four (4) writing problems of children in your area of specialism. (8marks)
b. State two (2) misconceptions about writing. (2marks)