



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL 300

COURSE CODE: JBI 361

COURSE TITLE: TEACHING STRATEGIES AND ASSESSMENT

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:



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- This paper is made up of ONE SECTION.
- *The Section is made up of five essay type questions.*
- *Answer any THREE questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. a) i Explain the term teaching portfolio and list artefacts in a portfolio state its importance/purposes in teacher education.
ii State the importance of portfolio in preparing student teachers for basic school level education. 20 marks
2. a) Describe the diverse groups you are likely to encounter during your practicum in partner schools.
b) How will your knowledge of the diverse groups influence planning for integrated science teaching?

c) What criteria will you consider in designing a diagnostic assessment tool for inclusive instruction in Junior High School form three science class?

20 marks

3. a) What is reflective practice?

b) Why is it important for the integrated science student teacher to reflect on lessons taught during practicum?

20 marks

4. Discuss how reflective practice will enhance integrated science student teachers' pedagogical content knowledge.

20 marks

5. a) i) What is educational action research?

ii) Outline the components of action research proposal.

b) Explain why literature review in action research is essential?

20 marks

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