



JATE.....

UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATION JUNE 2022

COURSE CODE: EGE 233/ PBL 231/ JBB 232

COURSE TITLE: TEACHING SPEAKING AND LISTENING

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

VISIT: [WWW.COLEMANPUBLICATION.COM](http://WWW.COLEMANPUBLICATION.COM) FOR MORE

- *Section ONE is made up of four essay type questions.*
- *Answer question ONE and any other question into your booklet*
- *Each question carries equal marks. You are expected to start each question from a new page.*
- *You are expected to handover your answer booklet to the invigilator before you leave the examination hall.*

**SECTION B**

1. In your area of specialism (Early grade, Upper Primary, JHS), prepare a 45 minutes **speaking** lesson plan on any topic of your choice. **(10 marks)**
2. With appropriate examples, write short notes on the following ways a teacher can create a good language learning environment to develop students language:
  - a. Physical environment
  - b. Classroom culture
  - c. Opportunities for communication **(10 marks)**
3. State and discuss five (5) ways a teacher can help learners develop good listening skills **(10 marks)**
4.
  - a. What is scheme of work (learning)? **(2 marks)**
  - b. Discuss four (4) factors that a teaching speaking and listening teacher should consider when designing a scheme of learning. **(4 marks)**