



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: PBL 241/JBB 241
COURSE TITLE: LITERACY (TEACHING READING AND WRITING)
TIME ALLOWED: 50 Minutes

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the Invigilator before you leave the examination hall.

SECTION ONE

Answer question one (1) and any other one

1. Prepare a 45- minute reading lesson plan to teach a selected topic to the pupils in your programme of specialism (10 marks).
2. i. Explain with the concept of "the simple view of writing" (4 marks).
ii. Discuss the three skills of the simple view of writing (6 marks)
3. i. Explain with examples what is meant by reading and writing teaching-learning materials (TLMs) (2 marks)
ii. Discuss four challenges of using technology to prepare reading and writing teaching-learning materials in your specialism (TLMs) (8 marks)
4. i. Explain the term, "reading" (2 marks)
ii. Discuss four importance of reading to language learning (8 marks)