



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: EGM 245

COURSE TITLE: TEACHING AND ASSESSING NUMERACY FOR EARLY
GRADE

TIME ALLOWED: 45 MINUTES

STUDENT'S INDEX NUMBER:

VISIT: WWW.COLEMANPUBLICATION.COM FOR MORE

- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

1. State any five differences between Standards based curriculum and the Objective-based curriculum
2. What is pre number work?
 - a) List the pre-number activities
 - b) Give any two important of pre- number work
3.
 - a) Why would you teach a child how to count?
 - b) Outline the curriculum material you will use to prepare a lesson plan
4. Describe two activities (one for each) which you would carry out with BS 1 learners so that they would understand.
 - I. Cardinal number
 - II. Ordinal number