



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: PBB 242

COURSE TITLE: PSYCHOLOGY OF LEARNING IN MIDDLE CHILDHOOD

TIME ALLOWED: 50 Minutes

STUDENT'S INDEX NUMBER:

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- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

**SECTION ONE**

1. State and explain five (5) key learning principles involved in Pavlov Classical Conditioning learning theory. (10 marks)
- 2a. State and explain two (2) hereditary factors that influence learning in middle childhood. (4marks)
- ✓ 2b. Explain any three (3) environmental factors that influence learning in middle childhood. (6marks)
3. Explain any five (5) ways through which Piaget's stages of intellectual development could be applied in a middle childhood classroom. (10 marks)
- ✓ 4a. Explain the concept Language (2marks)
- 4b. Discuss four (4) practical ways teachers can use to improve the language skills of their learners in middle childhood classrooms. (8marks)