



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 200

COURSE CODE: PBB242

COURSE TITLE: PSYCHOLOGY OF LEARNING IN MIDDLE CHILDHOOD

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You will need manuscript sheets for this paper.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

Q1

- A. Discuss **FOUR** stages of physical development in middle childhood and explain how each stage influences learning in the classroom. (10 marks)
- B. Describe **FOUR** strategies for mitigating biological threats to development in an educational setting. (10 marks)

Q2

- A. Identify **FIVE** factors that inhibit language development in middle childhood and propose interventions to address these challenges. **(10 marks)**
- B. Evaluate the impact of delayed language development on academic performance and social integration in middle childhood. **(10 marks)**

Q3

- A. Compare Piaget's and Kohlberg's theories of moral development in terms of behaviour management strategies in middle childhood. **(16 marks)**
- B. Provide an example of a classroom situation where a teacher can apply either Piaget's or Kohlberg's theory to address a moral dilemma. **(4 marks)**

Q4

- A. Explain the concept of learning transfer and its significance in middle childhood education. **(10 marks)**
- B. Describe a classroom scenario where learning transfer is evident, and analyse two conditions that facilitated this transfer. **(10 marks)**

Question Five

- A. Reflect on **FIVE** roles of digital literacy in teaching middle childhood learners and how integrating digital tools can enhance the learning experiences of students in this age group. **(10marks)**
- B. Discuss **FIVE** potential challenges of using digital tools in the classroom and propose solutions to overcome these challenges. **(10 marks)**

GOODLUCK!



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