



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)
END-OF-SECOND-SEMESTER EXAMINATION (August 2021)



COURSE CODE: JBB242
COURSE TITLE: PSYCHOLOGICAL BASIS FOR DIFFERENTIATED
ASSESSMENT FOR JHS
TIME ALLOWED: 50 MINUTES

0153

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION ONE

1. A. Explain the concept "learning". (2marks)
B. State and explain four (4) factors that influence learning at the adolescence stage. (8marks)
2. A. Distinguish between Norm referenced and Criterion referenced tests. (2marks)
B. Discuss any four (4) purposes of assessment as used in education in Ghana. (8marks)
3. A. What is moral development? (2 marks)
B. Discuss any four (4) roles of the Ghanaian teacher in enhancing the moral development of students at the adolescence stage in Ghana. (8marks)
4. A. Explain the concept "Assessment of learning". (2marks)
B. Discuss any four (4) relevance of continuous assessment to schools in Ghana. (8marks)