



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: (EGE 247/ PVB 241/ EBC 241)

COURSE TITLE: POLICY DOCUMENT AND SYLLABUS ANALYSIS IN PE/
MUSIC

TIME ALLOWED: 50 Minutes

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section B is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B (20 MARKS)

1. Explain **five (5)** aims of Physical Education that the National Standard Based curriculum seeks for learners in Ghana. (10 marks)
2. Briefly explain **five (5)** barriers of PEMD. (10 marks)
3. a. What are core competencies according to the National Council for Curriculum and Assessment (NaCCA)? (4 marks)
b. State and explain **two (2)** core competencies of NaCCA. (6 marks)
4. Outline the **four (4)** objectives for the formation of the Centre for National Culture. (10 marks)