



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL
DEVELOPMENT (ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: JBF 234

COURSE TITLE: PHILOSOPHICAL FOUNDATIONS AND
CONCEPTS IN HOME ECONOMICS

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any four (4) questions in the answer booklet provided.

1. a. As a newly posted teacher, educate the members of your community on why the Agriculture and Food sectors are a threat to greening, stressing on two (2) key issues and two (2) TVET responses under each sector. (20 marks)
b. Enumerate five (5) factors that contributed to the development of Home Economics in United States. (5 marks)
2. a. What do these definitions tell us about Home Economics?
 - i "Home Economics is an applied field of study" (6 marks)
 - ii "Home Economics is a field of study" (6 marks)b. What is the unifying force of Home Economics? (1 mark)
c. i. State any three (3) concerns of the family living that Home Economics addresses (6mks)

- ii. Identify **three (3)** programmes that Home Economics covers to take care of the above-named concerns **(6 marks)**
3. a. Explain the following terms:
- i. Greening TVET
 - ii. Transformation
- b. Outline **two (2)** benefits of "Greening TVET". *Time to do it* **(5 marks)**
- c. Examine **four (4)** key elements of entrepreneurship. *Research* **(4 marks)**
- d. Enumerate **four (4)** ways through which Home Economics can help strengthen individual and family life. *Basic* **(8 marks)**
- e. State **two (2)** circumstances that helped to shape Home Economics in Canada. **(4 marks)**
4. a. Explain how the following philosophies influenced the development of Home Economics as a field of study;
- i. Humanitarianism
 - ii. Egalitarianism
- (8 marks)**
- b. In **five (5)** sentences, how will you convince students in JHS to choose Home Economics as their elective in the Senior High School? **(15 marks)**
- c. Identify **two (2)** practices that hinder Greening TVET. *Refordation* **(2 marks)**
5. a. Discuss **four (4)** factors to justify the importance of Home Economics in the educational curriculum in Ghana. **(20 marks)**
- b. Differentiate between Creativity and Innovation in Entrepreneurship. **(5 marks)**
6. a. How will you explain the Model 'Application of science to improve the Environment' to a layman? **(5 marks)**
- b. Explain the following terms:
- i. Sustainability
 - ii. Upskilling
 - iii. Remodeling articles
 - iv. Transformation
 - v. Green Skills
- Series of change*
- c. Discuss any **two (2)** practices that impede greening TVET in your community. **(10 marks)**
- (10 marks)**

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