EBC112 Pedagogy: Inclusive School-Based Enquiry

TIME ALLOWED: **2 HOURS**   LEVEL: **100**

INSTRUCTIONS:

1. Attempt **all** questions in sections A and **B** and **Two (2)** in section **C**.
2. Each question is followed by four options, **A ≜ D**.
3. Write the letter corresponding to the correct answer in the options provided in the **answer booklet**.
4. The total marks for this paper is **40**.

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1) Social restrictions and constraints that reduce the functioning of a learner in the classroom is termed:
   A. Impairment
   B. Integration
   C. Disability
   D. Inclusivity

2) Akuja is a JHS 3 student who is bossy, disrespectful, hyperactive; extroverts and displays temper tantrums in class. Which of the following terminologies best describes his behavior?
   A. Conduct disorder
   B. Personality disorder
   C. Immaturity
   D. Socialized aggression

3) During an STS programme at Dwinsa D/A JHS, a mentee wanted to find out what was provoking a learner's frequent temper tantrums. Which of the following would be the best method that the mentee could use to observe this behavior?
   A. Time sampling observation
   B. Case study
   C. Event sampling
   D. Target child observation

4) An observation recording technique that seeks to measure the length of time it takes a student to start doing something is..........
   A. Duration recording
   B. Time recording
   C. Latency recording
   D. Interval recording

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5) In the learning story approach to data collection, the observer looks at all of the following except................
   A. Child development
   B. Engagement
   C. Sharing a story
   D. Child enquiry supply

6) The main purpose of evaluation in an inclusive education setting is for..................
   A. Decision making
   B. Diagnosis
   C. Placement
   D. Research study

7) Akrofi is a learner in Class 2. He finds it extremely difficult to keep scores when playing football with his friends. What form of learning disability is he suffering from.........?
   A. Aphasia
   B. Dyscalculia
   C. Dysgraphia
   D. Dyslexia

8) The process of adding meaning to a set of data collected is termed...........data......
   A. collection
   B. analysis
   C. interpretation
   D. management

9) All of the following are causes of behaviour disorder, except...............
   A. Anoxia
   B. Broken homes
   C. Death of a family member
   D. Illness

10) Ms. Essien, a class four (4) teacher collected samples of her learners' work to aid her determine the areas they are performing well and areas where they are weak. Which tool did she use to collect her data?
    A. Checklist
    B. Inventories
    C. Rating scale
    D. Work sample analysis

11) Supported Teaching in School (STS) provides student teachers the opportunity to effectively develop skills in...............................
    A. Reflection
    B. Behaviour modification
    C. Classroom management
    D. Problem solving

12) All the following are school-based learning processes except...
    A. Critical
    B. Structured
    C. Controlled
    D. Free

13) The contemporary data collection approach that can be influenced by physical and emotional being is known as...approach
    A. socio-cultural
    B. learning story
    C. social
    D. socio-economic

14) The assessment tool that sets out specific criteria for indicating the presence or absence of behaviour and skills is.......................................
    A. Behavior rating scale
    B. Work sample analysis
    C. Checklist
    D. Observational guide

15) Giving meaning to information gathered is termed as data.................................
    A. Analysis
    B. Intepretation
    C. Implementation
    D. Management

16) The type of simulation in which learners play parts in dramatise a situation and adopt the motives and behaviours of the characters is called..................................
    A. Demonstration
    B. Role-play
    C. Field trip
    D. Drama play

17) Which of the following is the first step in evaluation?..................................
    A. Identifying specific objectives
    B. Selecting teaching points
    C. Identifying general objectives
    D. Planning suitable learning activities

18) The hallmark of enquiry learning is.................................
    A. Perception
    B. Involvement
    C. Questioning
    D. Knowledge

19) Which of the following is a behaviour management strategy in the classroom? Use of............
    A. Time-out
    B. Enforcement
    C. Extraction
    D. Time-in

20) Which of the following types of observation assists the observer to find the natural or actual behaviour of the learner?...observation
    A. Participant
    B. Non-participant
    C. Inter
    D. Intra

SECTION B: PROVIDE SHORT ANSWERS FOR THE FOLLOWING QUESTIONS
(EACH ANSWER CARRIES 1 MARK)

1. List any two (2) tools for data collection is school
2. The system of education where social barriers are removed to give equal access, equal opportunity and equal participation to all learners it termed...
3. A behavioural modification technique that involves temporarily separating a learner from an activity when he/she has engaged in an unacceptable behavior is called..............
4. In participant observation, the observer performs the duties of; participating, observing and...
5. The creative activity that allows learners to gain first-hand knowledge and experience away from the classroom is termed..
6. The main purpose for using work sample analysis is to identify......................................
7. The method of breaking down long-term objective into simple teachable and learnable units is termed.....................................
8. A compilation of academic work and other forms of educational evidence assembled for the purpose of reviewing and evaluating of a student's performance is termed..........................
9. I am made up of a description of a learner's behavior in a particular environmental setting, an interpretation of the behavior by the observer, written descriptions and a recommendation for future action on the incidence and its interpretation. Who am I?..............................
10. The breaking down of learning activities into smaller teachable bits to facilitate learning is called........................

SECTION C: ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION (20 MARKS)

1. a. Explain the concept 'observation' (2.5 marks)

   b. Ms. Opoku is a teacher at the Aseibu D/A primary school. She intends to observe how her learners interact during break hours. Describe the processes that she will follow to gather her data (7.5 marks).

2. With your experience in Supported Teaching in Schools (STS), state and explain five (5) learning barriers that learners face during the learning process.
   b. Explain how these barriers can be removed.

3. a. In your own words, explain the term "hearing impairment"
   b. state and explain five (5) behaviours that learners with hearing impairment exhibit in class

4. What is meant by the term "Creative approach in teaching"?
   b. explain five (5) creative approaches in teaching that you would use to address the learning needs of your students/learners