



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: EGE 231

COURSE TITLE: NATURE OF EARLY GRADE EDUCATION IN GHANA

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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**GENERAL INSTRUCTIONS:**

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

**Instruction:** Answer any four (4) questions into the answer booklet provided

**Question 1(a):** In your role as a student teacher for early grades, provide an explanation of the concept of early grade education to a parent who has enrolled their child in your partner school. **(5marks)**

**(b)** In a forum addressing the concerns of parents who may overlook the importance of early grade education for their children, as a student teacher in this field, present a discussion highlighting five (5) key benefits of Early Childhood Education.

**(20marks)**

✓ **Question 2(a):** Based on your understanding of early grade education, enumerate **five (5)** rights that Ghanaian children are entitled to. **(5marks)**

**(b)** Examine and discuss **four (4)** ways in which the rights of the child, as identified in 4a, are prone to abuse or violation in Ghana. **(20marks)**

✗ **Question 3:** At a Parent Association (P.A) meeting in your school, the head teacher has assigned you the task of delivering a presentation regarding the objectives of early grade education. Outline and elaborate on five (5) goals that you will emphasize in your talk. **(25marks)**

**Question 4 (a):** Challenge the perception of a lack of job prospects in early grade education in Ghana by providing a list of five potential job positions available for professionals in this field within the Ghanaian workforce. **(5marks)**

**b.** Discuss the functionality of professionals in the field of early grade education by outlining and explaining **five (5)** duties or responsibilities performed by these professionals. **(20marks)**

✗ **Question 5:** Examine and elaborate on five (5) government interventions implemented to provide support for early grade education in Ghana. **(25marks)**

**Question 6:** How would you clarify the concept of early grade assessment to a colleague who was absent during the lecture on this topic? **(5marks)**

**(b)** Elaborate on the two (2) forms of assessment categorized under formative assessment. **(10marks)**

**(c)** Describe the utilization of differentiation and scaffolding pedagogical approaches in the delivery of the Early Grade Education (EGE) curriculum in Ghana. **(10marks)**

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