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UNIVERSITY OF EDUCATION, WINNEBA  
 INSTITUTE FOR TEACHER EDUCATION AND CONTINUING  
 PROFESSIONAL DEVELOPMENT (ITECPD)  
 END-OF-SECOND-SEMESTER EXAMINATION SEPTEMBER 2022



COURSE CODE: GPD 231  
 COURSE TITLE: LIBERAL STUDIES  
 TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

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- This paper is made up of ONE SECTION.
- Section B is made up of four essay type questions.
- Answer TWO questions. Write your responses in the answer booklet provided.
- All questions carry equal marks. You are expected to start your response to a question on a fresh page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B

1. Discuss five (5) strategies school authorities can adopt to create a conducive learning environment for the promotion of human rights. (10 marks)
2. In recent times, violence in schools has become an issue of concern. As a student-teacher, examine five (5) abusive behaviours in the Ghanaian school setting. (10 marks)
3. a. Define human-induced hazards in the school setting. (2 marks)
 

*Physical  
sexual harassment  
verbal  
Atitudinal*
- b. Discuss four (4) ways disaster risk can be reduced in schools. (8 marks)
4. a. With relevant examples, differentiate between rapid onset and slow onset hazards (4 marks)
- b. Discuss any three (3) importance of gender equality. (6 marks)

*vents discrimination  
fairly and equally  
-operate*