



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 200

COURSE CODE: JBM242

COURSE TITLE: LEARNING, TEACHING AND APPLYING EUCLIDEAN GEOMETRY
AND TRIGONOMETRY

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:



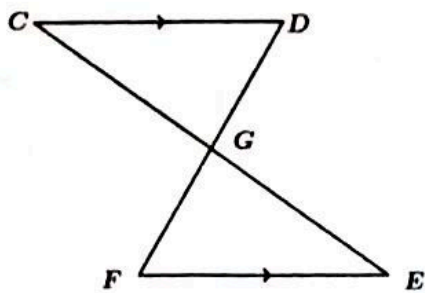
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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- *The Section is made up of five essay type questions.*
- *Answer any THREE questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You will need manuscript sheets for this paper.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. Describe an activity you will use to explain to JHS students that, for a right-angled of sides a , b and c , where c is the longest side (the hypotenuse), the Pythagoras' theorem is given by $c^2 = a^2 + b^2$. (20 Marks)
2. Describe an activity you will use to explain to JHS students that, the area of a circle is given by $A = \pi r^2$ (20 Marks)
3. a. In the diagram below, the lines CE and DF intersect at G. CD and FE are parallel and $|CD| = |FE|$.

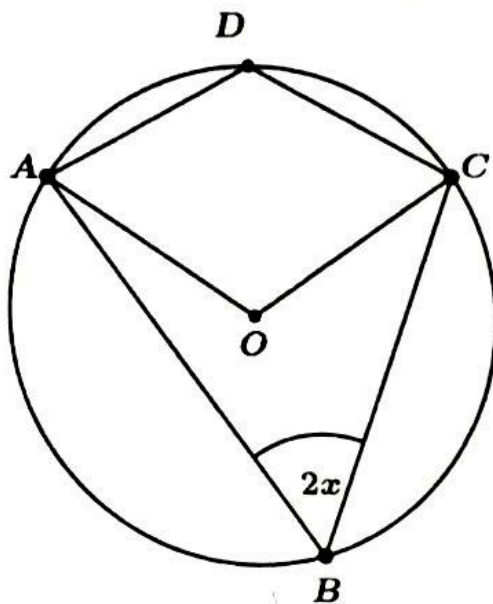


Prove that triangle CDG and EFG are congruent.

(12 Marks)

- b. The exterior angle of a regular polygon is 30° , how many sides have the polygon. (20 Marks)

4. a. O is the centre of the circle below.



Angle ABC is $2x$. Find

- i. Reflex angle AOC.
- ii. Obtuse angle ADC.

(12 Marks)

- b. From a point 200m from the foot of a cliff, the angle of elevation of the top of the cliff is 60° , find the height of the cliff. (8 Marks)

5. Describe an activity you will use to help JHS students to understand that, the sum of interior angles of a polygon with n sides is given by $(n - 2) \times 180^\circ$. (20 Marks)



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