

YEAR THREE SECOND SEMESTER
LITERACY ACROSS THE CURRICULUM
LIKELY EXAMINATION QUESTIONS FOR ALL CHAPTERS

UNIT 2

1. What is literacy?
2. Mention four skills needed by pupils to liberate LAC.
3. Define literacy across the curriculum.
4. Mention four tenets of LAC.
5. Explain four importance of LAC.
6. Mention four challenges of LAC and how to address these challenges.
7. Outline four principles and practices of an effective LAC program.
8. Mention four misconceptions of LAC and how to address them.

UNIT 3

1. Outline four ways of developing an effective LAC in schools.
2. Explain four features of a well-organized LAC.

UNIT 4

1. Define cross-curricular instructions with four examples.
2. Describe four ways of designing a cross-curricular unit.
3. What are the steps involved in planning cross-curricular instruction?
4. Mention five benefits of cross-curricular instruction.
5. Mention four drawbacks of cross-curriculum instruction.

UNIT 5

1. What is meant by the term language register?

2. What is a tiered word/vocabulary?
3. Explain four types of registers.
4. Outline four importance of language registers in academic work.

UNIT 6

1. Define/ explain disciplinary literacy.
2. In what four ways can disciplinary literacy be prioritized in schools.
3. Mention four disciplinary literacies in practice.
4. Explain four effective ways of promoting high quality talks in the classroom.

UNIT 7

1. Mention four ways to improve mathematics vocabulary.
2. Outline four strategies for teaching science vocabulary.
3. Give four social studies vocabulary strategies.
4. Mention four challenges of teaching vocabulary literacy.

UNIT 8

1. Define literacy assessment.
2. Mention four principles of assessment of LAC.