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UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. MAY/JUNE, 2023

LEVEL 100

COURSE CODE: EBS113

COURSE TITLE: INTRODUCTION TO LANGUAGE AND LITERACY

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- *The Section is made up of six essay type questions.*
- *Answer any FOUR questions into your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to handover your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any four (4) questions in the answer booklet provided.

1. a. How would you explain first language and second language to a colleague in your college? (2 marks)
b. Examine three (3) differences between first and second languages. (3 marks)
c. You have learnt about determinants of first language acquisition in your language and literacy class, explain five (5) determinants of the first language acquisition that interest you most. (20 marks)
2. a. In Ghana, we communicate using different languages. How will you describe language to a colleague? (5 marks)
b. Mention and explain five characteristics of Language. (20 marks)

3. a. As a student teacher, how would you explain the term misconception to your colleague in a language and literacy class? (5 marks)
- b. The students in your language and literacy class have misconceptions about the course. Explain any five (5) of these misconceptions to them to dispel their confusion in studying the course. (20 marks)
4. a. Give three distinctions between language and literacy. (3 marks)
- b. Explain the following models (6 marks)
- i. Transitional bilingual education (10 marks)
 - ii. Maintenance bilingual education
- c. How beneficial is bilingual education to (3 marks)
- i. academic work (3 marks)
 - ii. society
5. a. How will you describe a literacy teacher? (2 marks)
- b. Explain five qualities you would want to observe in a literacy teacher. (20 marks)
- c. Mention 3 challenges you experience as a literacy teacher. (3 marks)
6. a. Explain four (4) factors responsible for the difficulties in identifying the exact number of languages in Ghana. (5 marks)
- b. In your language and literacy lesson, you learned that languages in Ghana are classified into two (2) sub-groups. Identify the two (2) sub-groups with three (3) examples each. (20 marks)

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