



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END OF FIRST SEMESTER EXAMINATIONS APRIL 2022

COURSE CODE: EBS 113

COURSE TITLE: INTRODUCTION TO LANGUAGE AND LITERACY

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

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- This paper is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION ONE

- Who is a literacy teacher? **2 marks**
  - Give **four (4)** qualities that a good literacy teacher must possess. **4 marks**
  - Discuss **two (2)** ways through which a person can become an effective literacy teacher **4 marks**
- Explain the term language. **2 marks**
  - Discuss the **two (2)** major criteria used in distinguishing language from dialect. **4 marks**
  - State and explain **two (2)** features or characteristics of language. **4 marks**
- Identify the **four (4)** determinants of L1 acquisition. **2 marks**
  - Briefly explain how any **two (2)** of the determinants identified in 3(a) help with L1 acquisition. **8 marks**
- Examine **two (2)** implications each of the **three (3)** theories of first language (L1) acquisition. **10 marks**
- Discuss with examples **four (4)** reasons which account for the differences in the exact number of languages spoken in Ghana. **10 marks**