



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: EGE235 / PBE232 / JBE232

COURSE TITLE: INTRODUCTION TO ENGLISH LANGUAGE

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of **ONE SECTION**.
- *The Section is made up of six essay type questions.*
- *Answer any **FOUR** questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any four (4) questions in the answer booklet provided.

1. a. Using clear examples, distinguish between the vowel sounds and the consonant sounds of the English Language. **10 marks**
b. State and explain any three (3) of the functional types of sentences and give an example in each case. **15 marks**
2. a. Give the full phonetic description of the following sounds. **5 marks**
i. |g| ii. |z| iii. |t| iv. |d| v. /k/
b. Differentiate between free morphemes and bound morphemes and give two examples in each case. **5 marks**
c. With appropriate examples, explain any three (3) types of pronouns. **15 marks**
3. a. Differentiate between semantic meaning and pragmatic meaning. **5 marks**
b. With relevant examples from English, explain any four (4) of the word formation processes. **20 marks**

4. a. Determine the number of morphemes in each of the following words.

- i. hunters
- ii. Man
- iii. Dispassionately
- iv. Girl
- v. babies

(5 marks)

b. Classify the following groups of words under clauses and phrases. 10 marks

- i. Since we completed school.
- ii. The tall man in blue shirt near the kiosk in front of the dining hall.
- iii. John came here.
- iv. Near the big tree in my school
- v. while I was coming

c. Provide the manner of articulation of the following words: 10 marks

- i. /g/ ii. /dʒ/ iii. /z/ iv. /l/ v. /ŋ/

5. Briefly explain the following terms and give one example in each case.

- a) Complex sentence
- b) Homonymy
- c) Homography
- d) Compound sentences
- e) Compound complex sentences

25marks

6. a. Read the following 'sentences' very carefully and for each;

- i. identify any errors in the following 'sentences'. 5 marks
- ii. re-write the 'sentence' to make it acceptable to users of the language. 5 marks

a. Gifty, a National Service Personnel, lives with her father who is a pensioner.

b. I saw a monkey eating on her lap.

c. It is I who is in trouble.

d. We visited the cite of the fatal accident.

e. Precious told me she did not see her mother since two weeks.

b. Construct sentences to illustrate the following sentence patterns.

i. SVO

ii. SV

iii. SVC

iv. SVA

v. SVOO

10 marks

c. With vivid illustrations, explain the term affixation.

5 marks

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