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UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)
END-OF-SECOND-SEMESTER EXAMINATION SEPTEMBER 2022



COURSE CODE: EBC 123
COURSE TITLE: INTERSECTION OF PHYSICAL ACTIVITY, SPORTS, MUSIC
AND DANCE

TIME ALLOWED: 50 MINUTES

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- This paper is made up of ONE SECTION.
- Section B is made up of four essay type questions.
- Answer TWO questions. Write your responses in the answer booklet provided.
- All questions carry equal marks. You are expected to start your response to a question on a fresh page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B

1. (a) What is First Aid? **2 marks**
(b) State **three (3)** ways by which knowledge in first aid would help the teacher trainee in his/her profession? **3 marks**
(c) Explain Rite-de- Passage. **2 marks**
(d) Write **three (3)** importance of Rite-de-Passage. **3 marks**
- 2 (a) Explain the three fundamental movement skills and give **two (2)** examples in each case. **6 marks**
(b) State and explain **two (2)** functions of Traditional musical ensembles in Ghana. **4 marks**
3. (a) Define physical fitness **2marks**
(b) Explain any **three (3)** health-related components of physical fitness. **3 marks**
(c) Write out **three (3)** patriotic songs performed in the basic school assembly. **3 marks**
(d) Name any **two (2)** idiophones used in the Agbadza dance **2 marks**
4. (a) Student teachers transitioning from school to college have wrong beliefs or notions about Physical Education, Sports, Music and Dance due to ignorance or misinformation and lack of adequate knowledge about the true nature, scope and content of the course. State **five (5)** misconceptions and justify why it is a misconception. **10 marks**