



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. MAY/JUNE, 2023

LEVEL 100

COURSE CODE: EBC112

COURSE TITLE: INCLUSIVE SCHOOL-BASED INQUIRY

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions into your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any four (4) of the questions in the answer booklet provided.

1. As a student with knowledge in inclusive education practices, explain to your colleague student teachers:
 - a) What is meant by the concept 'inclusive education.' (5 marks)
 - b) Any four (4) things you will do to improve inclusive teaching in your STS classroom. (20 marks)
2. As a student teacher you have observed some of the benefits of data management from your mentor during one of your STS visits. Explain five (5) of these benefits to your sibling who is in the Senior High School who has no knowledge about data management. (25 marks)
3. a). Explain the concept "child study."
b). Discuss 5 ways in which you as a student teacher will convince a colleague to consider the concept "child study" during teaching and learning.

4. a). With appropriate examples, explain the concept "barrier to learning."
(5 marks)
- b). Identify and explain **four (4)** classroom related barriers that you observed during your Supported Teaching in Schools (STS).
(20 marks)
5. a). Describe the following data collection tool with relevant examples as used in the classroom:
- i. Classroom observation (3 marks)
 - ii. Work sample analysis (3 marks)
 - iii. Checklist (3 marks)
 - iv. Rating scales (3 marks)
 - v. Portfolio assessment (3 marks)
- b). State five (5) importance of using the data collection tools in classroom enquiry.
(10 marks)
6. You have observed during your STS programme that a child has a communication disorder.
- i. Explain to the class what is meant by the term 'communication disorder.'
(5 marks)
 - ii. Discuss any four (4) ways of managing learners with communication disorder in the classroom.
(20 marks)

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