



**UNIVERSITY OF EDUCATION, WINNEBA**  
**INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)**  
**4-YR B Ed. IN UPPER PRIMARY, EARLY GRADE, AND JHS EDUCATION**  
**END OF FIRST SEMESTER EXAMINATIONS – FEBRUARY, 2020**

Index Number of Candidate: 

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NAME OF COLLEGE: \_\_\_\_\_ Signature: \_\_\_\_\_

**EBC112: PEDAGOGY: INCLUSIVE SCHOOL-BASED ENQUIRY**

TIME ALLOWED: 2 HOURS

LEVEL: 100

**INSTRUCTIONS:**

1. Attempt **all** questions in sections A and B and any **TWO (2)** in section C.
2. Each question is followed by four options, **A – D**.
3. Write the letter corresponding to the correct answer in the options provided in the **answer booklet**.
4. The total marks for this paper is **40**.

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION**

1. The process in which a class teacher breaks down the task into smaller bits to solve a classroom problem of a child is called.....
  - A. Task identification
  - B. Task analysis
  - C. Task management
  - D. Task collection
  
2. What strategy can be employed to help individuals with intellectual difficulties in order to benefit from instructional hours?
  - A. Over correction
  - B. Sign language
  - C. Task analysis
  - D. Total communication

Using items 3 to 5, match the categories of individuals with special needs in column A with how they are managed in the classroom as they appear in column B.

**Column A**

**Column B**

Categories of individuals	Management strategies
3. Hearing impaired	A. Extinction
4. Hyperactive	B. Mentorship
5. Partially sighted	C. Total communication
	D. Ability grouping
	E. Sign language
	F. Bring individual closer to the board

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6. Which one of these forms of learning listed below *does not* promote school-based inquiry?
- A. Collaborative learning
  - B. Discovery learning
  - C. Meaningful learning
  - D. Rote learning
7. Mansa has been diagnosed of visual impairment. She cannot see with or without an assistive visual device. The degree of Mansa's impairment can best be described as.....
- A. Mild
  - B. Moderate
  - C. Severe
  - D. Profound
8. Mr. Abu, a Language teacher invited a Linguist to his class to tell his students the history of the town the school is situated. What type of data are the students receiving from the linguist?
- A. Original data
  - B. Primary data
  - C. Quantitative data
  - D. Secondary data
9. The observation technique employed to determine the error pattern of learners is termed as.....
- A. Error sampling
  - B. Inventory sampling
  - C. Rating sampling
  - D. Work sampling
10. The process of systematically applying statistical and logical techniques to describe data collected by a researcher is termed as.....
- A. Data analysis
  - B. Data interpretation
  - C. Data collection
  - D. Data management
11. Assistive technology is used as umbrella term for.....
- A. Assistive devices
  - B. Assistive products
  - C. Adaptive computer system
  - D. Assistive products and related devices
12. The process of developing and retaining individuality by a classroom organization that provides for the effective and efficient learning experience of each class member is called.....
- A. Individual attention
  - B. Group initiated activity
  - C. Task analysis

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- D. Inclusivity
13. When one information is gathered on what is of concerned such an action is described as.....
- A. A step of reflection
  - B. Keeping of journal
  - C. Experience
  - D. Idealization
14. A set of questions that are used to evaluate the appropriate and effective performance of teachers and students in the classroom is called.....
- A. Anecdotal records
  - B. Checklist
  - C. Motion log
  - D. Rating scale
15. When every individual is given a fair treatment of access, opportunity, and advancement in a given environment, it is termed.....
- A. Diversity
  - B. Equity
  - C. Equality
  - D. Inclusion
16. Which one of the following *is not* classroom-based intervention as a way of managing learning barrier?
- A. Individual attention
  - B. Remedial teaching
  - C. Peer tutoring
  - D. Non-of the above
17. Which *one of* the following is the most distinguishing characteristics of inquiry?
- A. It begins with a question
  - B. Students use hands-on instruction
  - C. It is student centered
  - D. It is teacher centered
18. The main instrument used for data collection during the supported teaching in schools (STS) exercise by the colleges of education in Ghana is.....
- A. Checklist
  - B. Interview
  - C. Inventory
  - D. Observation
19. In which year was the concept of inclusive education out-doored?
- A. 1990
  - B. 1992
  - C. 1994
  - D. 1996

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20. Mobility and orientation is one of the strategies used as classroom intervention to address the learning needs of learners with.....
- A. Behavioural and emotional challenges
  - B. Cognitive problems
  - C. Communication challenges
  - D. Physical and movement problems

**SECTION B: ANSWER ALL THE QUESTIONS IN THIS SECTION (10 marks in Total)**

1. List the two main types of observation in inquiry-based studies.....
2. The size and colour of print should vary to suit each child's.....competence.
3. Any device that assist the individual with disability to attain degree of independence is termed as...
4. Language disorder is manifested in the form of..... and .....
5. List two disabilities that fall under sensory impairment-based enquiry.
6. The success or failure of the curriculum content of inclusive school-based inquiry course is identified at .....phase.
7. A detailed description of an individual behaviour is known as.....
8. An accumulation of evidence about individual proficiencies especially in relation to explicit standards and rubrics used in evaluation of competency as a teacher is termed as.....
9. Musculoskeletal conditions affect the muscles, bones and the.....
10. The two main types of visual impairment are..... and.....

**SECTION C: ANSWER ANY TWO QUESTIONS OF YOUR CHOICE IN THIS SECTION (20 marks)**

1. To conduct a research on students' performance, one needs to collect data. List and discuss four (4) tools you will use in data collection. ✓
2. As an officer in charge of field experience at Bosome Freho College of Education, you are to give a talk on the benefit of field experience to student-teachers at a meeting. In your presentation, discuss any five (5) benefits of field experience you would want audience to note. ✓
3. Explain creative approach in teaching?  
b. As a student-teacher, list and explain five (5) creative activities you will use to promote teaching among your pupils. ✓
4. Examine any five relevance of school-based inquiry as espoused by the new 4 years B. ED curriculum. ✓

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