

EBC115: FOUNDATIONS OF SOCIAL STUDIES AND TECHNICAL, VOCATIONAL EDUCATION AND TRAINING (TVET)

TIME ALLOWED: 2 HOURS

LEVEL: 100

INSTRUCTIONS:

1. Attempt **all** questions in sections A and B and **Two (2)** in section C.
2. Each question is followed by four options, **A – D**.
3. Write the letter corresponding to the correct answer in the options provided in the **answer booklet**.
4. The total marks for this paper is **40**.

SECTION A: ANSWER ALL THE QUESTIONS IN THIS SECTION

1. Safoa got admission to pursue Wood technology in a Technical School but later changed to Home Economics because a friend told her Wood Technology is a programme for males. Which of the following best describes Safoa's friend's perception about Wood Technology and Home Economics?
 - A. Logical conclusion
 - B. Deductive reasoning
 - C. Stereotyping
 - D. Myth
2. Which of the following theories of learning can be used to explain the integration of Social Studies and Technical, Vocational Education and Training (SSTVET)?
 - A. Piaget's Cognitive theory
 - B. Gestalt Psychology
 - C. Brunner's theory of constructivism
 - D. Thorndike's instrumental learning
3. The branch of agricultural science that involves a study of plant and animal diseases and how to control these diseases is referred to as
 - A. entomology
 - B. agronomy
 - C. pathology
 - D. ethnology

4. The following are unique features of Wood Technology **EXCEPT** it
- A. is an applied science
 - B. emphasizes on abstract scientific principles
 - C. involves the study of trees and their characteristics
 - D. involves the design and production of wood products
5. Which of the following career opportunities is **NOT** associated with Home Economics?
- A. Food scientist
 - B. Dietitian
 - C. Domestic services manager
 - D. Agronomist
6. The following are examples of core competences **EXCEPT**
- A. Critical thinking skill
 - B. Creativity
 - C. Honesty
 - D. Communication
7. Which one of the following statements is a misconception of the TVET programmes? They are
- A. developed and designed for less intelligent students
 - B. constitute branches of applied science
 - C. require high level of critical thinking
 - D. emphasise on creativity and innovation
 - E. developed and designed to provide employability skills to students
8. The family into which an individual is born is referred to as
- A. family of procreation
 - B. nuclear family
 - C. blended family
 - D. family of orientation
9. Which of the following social systems is a primary socializing agency of the individual?
- A. The school
 - B. The family
 - C. The faith based society
 - D. The neighbourhood
10. The following terms are used to describe the psychological dimension of self-concept **EXCEPT**
- A. Self-efficacy
 - B. Self-esteem
 - C. Self-identity
 - D. Self-physiology
11. Which of the following career opportunities is **NOT** related to technical skills training?
- A. Civil engineer
 - B. Architect
 - C. Food technologist
 - D. Mechanical engineer

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12. Graphic communication is an area of study in
- technical skill training
 - home economics
 - visual arts
 - agriculture
- A. i and iii
B. ii and iii
C. ii and iv
D. i and iv
13. Which of the following domains of home economics emphasises on decision-making with respect to efficient utilization of resources?
- Food and nutrition
 - Management in living
 - Catering and hospitality
 - Clothing and textiles
14. The branch of agriculture that deals with the study of vegetables is referred to as
- Horticulture
 - Agronomy
 - Olericulture
 - Vericulture
15. The following are examples of employability skills **EXCEPT**
- Motivation and initiative
 - Adaptability
 - Leadership
 - Insolence
17. A family comprising a man, his wives and their respective children is referred to as
- Compound family
 - Collateral family
 - Extended family
 - Nuclear family
18. Home economics, visual art, wood and construction technologies are inter connected through aesthetic expression and appreciation
- True
 - False
19. Respect for equity and inclusivity in education is a core competence
- True
 - False
20. Critical thinking and problem-solving are cross-cutting issues in Social Studies and TVET
- True
 - False

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SECTION B: ANSWER ALL THE QUESTIONS IN THIS SECTION (10 MARKS)

1. The art and practice of planning and projecting ideas and experiences with visual and textual content is referred to as _____
2. An expert in agricultural practices, with the aim of increasing crop yield and profit is known as-----
3. Individuals who pretend to be what they are not are described as persons with _____
4. The belief in one's capabilities to organize and execute the course of action required to manage prospective situations is termed _____
5. The art or process of forming decorative designs with hand or machine needlework is termed _____
6. Sportsmanship is categorized as a _____
7. Individuals who derive pleasure by causing pain to others are referred to as _____
8. A person who studies the content and growth of food and how it helps the body to grow is referred to as _____
9. The family of Mr. Keke include his wife, their two biological daughters and a son from Mr. Keke's previous marriage. This is referred to as _____
10. The aspect of technical skills that involves the application of physics to design circuits using transistors and microchips is referred to as _____

SECTION C: ANSWER ANY TWO (2) QUESTIONS OF YOUR CHOICE IN THIS SECTION. EACH QUESTION CARRY A MAXIMUM OF 10 MARKS

1. (a) Distinguish between core values and core competence
(b) Give two (2) reasons each to justify the inclusion of core values and core competences in the basic school curriculum.
2. a) Identify four (4) areas of the economy of your community that are benefiting from technological advancements.
(b) Explain with three (3) points how technological advancement has contributed to the development of the community.
3. (a) Explain the term "entrepreneurship".
(b) Discuss four (4) qualities of an entrepreneur
4. Explain five (5) ways Technical, Vocational Education and Training (TVET) can contribute to the realization of the Ghana Beyond Aid Agenda (GBAA).

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