



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)
END OF FIRST SEMESTER EXAMINATIONS MAY 2022



COURSE CODE: EGE 355/PBL a 351/JBE 351
COURSE TITLE: ENGLISH LANGUAGE CURRICULUM STUDIES

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

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- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION TWO

1. Pick any sub-strand from the English curriculum and use it to prepare a daily scheme of learning (lesson plan) in your area of specialisation. **(10 marks)**
- 2a. Discuss any one of the following language learning theories that underpins the English Language curriculum development. **(6 marks)**
 - i. The Behaviourist Theory
 - ii. The Cognitivist Theory
 - iii. The Constructivist Theory
- b. Give two implications of the theory on English language teaching and learning you discussed in (2a). **(4 marks)**
3. Explain the following terms as used in the standard based curriculum. **(10 marks)**
 - a. Content standard
 - b. Exemplars
 - c. Indicators
 - d. Sub-strands
 - e. Strands
- 4a. Mention **three similarities and three differences** between a curriculum and a syllabus. **(6marks)**
- b. Discuss **two reasons** why a language teacher must prepare a termly scheme of learning. **(4 marks)**