UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)
END-OF-FIRST-SEMESTER EXAMINATIONS. AUGUST, 2023
LEVEL 300
COURSE CODE: EGE 355/ PBLa 351/ JBE 351
COURSE TITLE: ENGLISH LANGUAGE CURRICULUM FOR EARLY
GRADE, UPPER PRIMARY AND JHS

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:
- **This paper is made up of ONE SECTION.**
- *The Section is made up of five essay type questions.*
- *Answer THREE questions in all in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: *Answer* **Question ONE** *and any other* **two (2)** *questions in the answer booklet provided.*

1. You have been posted to teach English language at the Early Grade, Primary or JHS levels. Prepare a 45-minute lesson plan to teach any of the sub-strands in the English language curriculum. **(20 marks)**

2. a. Explain assessment as an essential **component of the** English language curriculum. **(5 marks)**

   b. **As a teacher of** English language, discuss **five (5)** significance of assessment to your teaching of the English language. **(15 marks)**

3. Extensive reading is one of the most effective ways of developing rich vocabulary among pupils. As a teacher of English, discuss **five (5)** roles you will play in an extensive reading lesson to make it effective.   **(20 marks)**

4. a. Discuss any **four (4)** classroom implications of the social constructivism and developmental theories that underpin the English language curriculum.
(12 marks)

   b. Explain any **four (4)** values you expect your learners to demonstrate in an English language classroom.   **(8 marks)**

5. a. Briefly explain the term Curriculum.   **(5 marks)**

   b. Discuss these three (3) stages of curriculum development.
   i. Planning
   ii. Implementation
   iii. Evaluation and reporting
   (15 marks)