



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: JBT 231

COURSE TITLE: EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGIES

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- *The Section is made up of six essay type questions.*
- *Answer any FOUR questions to your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any four (4) questions in the answer booklet provided.

1. As a Junior High School teacher who wants to incorporate flipped and blended learning methods into your classroom to maximise students' learning outcomes, enumerate **five (5)** factors you would consider for each of the aforementioned classroom methods. **(25 marks)**
2. As a newly trained ICT teacher posted to Aboabo MA JHS, formulate **five (5)** ways to improve your students' learning outcomes through the use of technology. **(25 marks)**
3. Compare and contrast Blended Learning to Remote Learning, and argue with **five (5)** reasons. **(25 marks)**
4. In your class, learners are complaining about inadequate textbooks. As an ICT teacher, what **five (5)** recommendations would you give to your school management to solve this shortage? **(25 marks)**

5. Examine **five (5)** classroom technologies you would use for integrating technology in education to make teaching and learning student-centred. **(25 marks)**

6. Formulate **five (5)** challenges associated with technology integration in your classroom and recommend how each of these challenges could be solved. **(25 marks)**

collab - d
bl - d
social - d
collab - d
learn

mind - d
social - d
collab - d

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