



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: JBB 231

COURSE TITLE: DIFFERENTIATED PLANNING, LEARNING AND
MULTIMEDIA DEVELOPMENT FOR JHS

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER.

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any four (4) questions into the answer booklet provided.

1. As a student teacher on STS observation, you observed ineffective utilization of collaboration during instructions in the school.
 - a. Provide an outline and explanation of four characteristics of collaborative learning. (20marks)
 - b. Identify five (5) advantages of collaborative learning. (5marks)
2. Questioning plays a vital role in the classroom teaching and learning process.
 - a. As a two-year preservice teacher, identify the categorization of questions used in the classroom. (4marks)
 - b. During STS observation, you witnessed your mentor utilizing different question types to assess students. Describe four (4) question types you observed. (16marks)

c. The significance of questioning in the classroom should not be underestimated. As a preservice teacher, state **five (5)** importance of questioning. **(5marks)**

3. One of the anticipated requirements of the new curriculum for teachers and students is digital literacy and technology integration. In your assessment, explain **five (5)** barriers to developing multimedia resources. **(25marks)**

4. Despite Habiba's extensive time spent in the classroom and studying, she struggles to remember during assessments and fails her exams.

a. Discuss **four (4)** factors that can impact her learning. **(20marks)**

b. State **five (5)** learning principles that can be applied to help Habiba. **(5marks)**

5. In the Banku Community, three different classes share a single classroom.

a. As a newly assigned teacher, enumerate **five (5)** characteristics of a multigrade classroom. **(5marks)**

b. Briefly explain **four (4)** factors contributing to the existence of multigrade classrooms. **(20marks)**

6. a. Inclusion is recognized worldwide as an important aspect of education, requiring learners with and without special needs to engage in diverse learning methods. Explain the concept of differentiated learning. **(4marks)**.

b. Differentiated classrooms necessitate learners utilizing various learning styles. Describe the different learning styles employed in differentiated learning. **(15marks)**

c. To facilitate differentiated learning, learners need to employ different learning styles during classroom instruction. As a teacher at Kulikuli Basic School, explain two types of materials used to teach the different learning styles. **(6marks)**

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