



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: JBB 231

COURSE TITLE: DIFFERENTIATED PLANNING, LEARNING AND  
MULTIMEDIA DEVELOPMENT FOR JHS

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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**GENERAL INSTRUCTIONS:**

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

**Instruction:** Answer any four (4) questions into the answer booklet provided.

1. As a student teacher on STS observation, you observed ineffective utilization of collaboration during instructions in the school.
  - a. Provide an outline and explanation of four characteristics of collaborative learning. (20marks)
  - b. Identify five (5) advantages of collaborative learning. (5marks)
2. Questioning plays a vital role in the classroom teaching and learning process.
  - a. As a two-year preservice teacher, identify the categorization of questions used in the classroom. (4marks)
  - b. During STS observation, you witnessed your mentor utilizing different question types to assess students. Describe four (4) question types you observed. (16marks)

- c. The significance of questioning in the classroom should not be underestimated. As a preservice teacher, state **five (5)** importance of questioning. **(5marks)**
3. One of the anticipated requirements of the new curriculum for teachers and students is digital literacy and technology integration. In your assessment, explain **five (5)** barriers to developing multimedia resources. **(25marks)**
4. Despite Habiba's extensive time spent in the classroom and studying, she struggles to remember during assessments and fails her exams.
- a. Discuss **four (4)** factors that can impact her learning. **(20marks)**
- b. State **five (5)** learning principles that can be applied to help Habiba. **(5marks)**
5. In the Banku Community, three different classes share a single classroom.
- a. As a newly assigned teacher, enumerate **five (5)** characteristics of a multigrade classroom. **(5marks)**
- b. Briefly explain **four (4)** factors contributing to the existence of multigrade classrooms. **(20marks)**
6. a. Inclusion is recognized worldwide as an important aspect of education, requiring learners with and without special needs to engage in diverse learning methods. Explain the concept of differentiated learning. **(4marks)**.
- b. Differentiated classrooms necessitate learners utilizing various learning styles. Describe the different learning styles employed in differentiated learning. **(15marks)**
- c. To facilitate differentiated learning, learners need to employ different learning styles during classroom instruction. As a teacher at Kulikuli Basic School, explain two types of materials used to teach the different learning styles. **(6marks)**

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