



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATION-JUNE 2022

COURSE CODE: EGE 232

COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING IN EARLY GRADE EDUCATION

TIME ALLOWED: 50 MINUTES

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions into your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B

1. a. Explain the concept of learning in early grade education. (2marks)
b. Mrs. Agbenyo is an early grade teacher who believes in the use of differentiation in her class. State and explain four (4) benefits from using differentiation instruction in teaching. (8marks)
2. a. Explain the term developmentally appropriate practice in the early grade curriculum. (2marks)
b. Explain four (4) characteristics of curriculum in early grade education. (8marks)
3. a. What is curriculum as early grade educator? (2marks)
b. As a well-trained early grade teacher, elaborate how four ways by which you can facilitate children's learning during play. (8 marks)
4. a. Explain the term differentiated instruction in early grade education. (2marks)
b. State and explain two (2) factors that promotes learning. (4marks)
c. Identify and explain two (2) of learning styles in early grade education. (4marks)