



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: EGE 232

COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING FOR
EARLY GRADE

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any four (4) questions into the answer booklet provided.

1. How can children in the Early Grade level benefit from nature walks in terms of their learning and development? provide five advantages to your colleague who was absent when the topic was taught. **25marks**
2. As a member of the curriculum planning team during your STS activities, propose and discuss five curriculum criteria that should inform the design of the curriculum. **25marks**
3. As a prospective teacher, explore the benefits of incorporating educational games into content-based instruction, supported by relevant examples. Identify and discuss five advantages of utilizing educational games as a teaching method. **25marks**

~~1~~
~~2~~
~~3~~
~~4~~
~~5~~

~~social skills~~
~~emotional skills~~
psychomotor skills

4. During the Science, Technology, and Society (STS) program, provide your mentor with an explanation of five key characteristics that define a curriculum from the perspective of a teacher trainee. **25marks**
5. To ensure equitable distribution of content among learners with diverse needs in a multi-grade classroom, discuss five effective approaches and strategies for managing such a classroom setting. **25marks.**
6. In the context of contemporary education, where inclusive education is of paramount importance, explain five strategies that you would recommend to an Early Grade level teacher to ensure effective management in an inclusive classroom. **25marks**

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