



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING  
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 300

COURSE CODE: PBS 361

COURSE TITLE: CULTURAL LANDSCAPE AND FOOD PRODUCTION IN  
GHANA

TIME ALLOWED: 2 HOURS

STUDENT'S INDEX NUMBER:



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- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

**Instruction:** Answer any three (3) questions in the answer booklet provided.

1. In four (4) ways, discuss how any two (2) of the following Ghanaian food staples

can be used to promote culture in Ghana.

{20 marks}

- a. Tuo Zaafi
- b. Fufu
- c. Akpele
- d. Eteu

2. A. Discuss **four (4)** differences between Ghanaian and non-Ghanaian foods using a gallery walk format. **{16 marks}**
- B. What conclusions can be drawn about cultural influences on food? **{4 marks}**
3. A. With the aid of a map of Ghana, identify the locations of any **four (4)** cultural/traditional settlements. **{12 marks}**
- B. Describe each of the cultural/traditional settlements identified in the map in 3A. **{8 marks}**
4. Explain the different agro-ecological zones in Ghana and identify the associated agricultural products produced in each of the zones. **{20 marks}**
5. With specific examples, discuss how any **four (4)** changes in agricultural practices have positively impacted socio-economic development in Ghana. **{20 marks}**



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