



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)
END OF FIRST SEMESTER EXAMINATIONS MAY 2022



COURSE CODE: EGE351/PBI351
COURSE TITLE: CHILDREN'S LITERATURE
TIME ALLOWED: 50 MINUTES

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- Answer TWO questions in your answer booklet. Answer question ONE and any other question.*
- Each question carries equal marks. You are expected to start each question from a new page.
 - You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION ONE

1. With reference to your area of specialism, prepare a children's literature lesson plan using the poetry (for Upper Primary) and the rhyme (for Early Grade) provided below. [10 marks]

Upper Primary

The Lion

The Lion is alone
In the bush that is grown
He knows how to lie on
The stick and stone,
Like the rope that we tie on
A dream that can be blown
Far away into the unknown
The lion is alone
In the bush that is grown.

Early Grade

I do want to go to sea

I do want to go to sea
For all the fish I must see
I do want to sting the bee
Like an anthill in the sea

2. a. What are misconceptions of children's literature? (2 marks)
b. Discuss four misconceptions of children's literature and suggest ways of addressing these misconceptions. (8 marks)
3. a. With reference to your area of specialism (Early Grade/Upper Primary), with examples, state and discuss three themes highlighted in Children's literature. [6 marks]
b. State and explain two importance of children's literature. [4 marks]
4. With examples, examine five (5) practical ways teachers can develop children's love for Literature. (10 marks)