



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. AUGUST, 2023

LEVEL: 300

COURSE CODE: EGE 353 & PBL351

COURSE TITLE: CHILDREN'S LITERATURE

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER.

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**GENERAL INSTRUCTIONS:**

- This paper is made up of **ONE SECTION**.
- *The Section is made up of five essay type questions.*
- *Answer **THREE** questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

**Instruction:** Answer question one (1) and any other two (2).

1. As a newly posted graduate teacher to your school of practice, prepare an elaborate lesson plan of how you will teach a poem or a short story to either lower or upper primary learners. **20 marks**

2. Your head teacher has instructed you to introduce the staff to Children's Literature.

- a. How will you define Children's Literature to them? **2 marks**
- b. Distinguish between biography and autobiography **2 marks**
- c. State and discuss any **four (4)** characteristics of Children's Literature. **16 marks**

3. In choosing Teaching Learning Resources for your Children Literature lessons, state and discuss **four (4)** principles you would consider in selecting those materials for effective lesson delivery. **20 marks**

4. The role of teachers in developing learners' literary skills in literature cannot be discounted. State and explain any **five (5)** roles you would play in class to instill these skills in your learners. **20 marks**

5. Discuss the following factors that must be considered in the development of supplementary Children's Reading Materials:

- i. Content
- ii. Text structure
- iii. Themes
- iv. Font type and size
- v. Colour

**20 marks**

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