



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 200

COURSE CODE: EGP 242

COURSE TITLE: CHILD GROWTH AND DEVELOPMENT

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You will need manuscript sheets for this paper.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

1. With relevant examples, explain how these Pavlovian Principles can be applied in teaching concepts to children.

- a) Acquisition
- b) Extinction
- c) Spontaneous Recovery
- d) Generalization
- e) Discrimination

20 marks

2a. With your knowledge in child learning and language development, how can the following perspectives can influence the development of language in children?

- a) The Nativists
- b) The Environmentalists
- c) The Interactionists

12marks

2b. Establish how the Wernicke's and Broca's areas of the brain affect the production and comprehension of spoken words among children.

8marks

3. Using a Ghanaian educational context as a reference point, what is developmentally appropriate practice and how can learning settings be designed for effective and efficient learning when DAP is used?

20marks

4a. With relevant examples, differentiate among the classical conditioning theory, instrumental conditioning theory, and the operant conditioning theory as applied in teaching young learners.

12marks

4b. Using children aged between 0-8years, how did Piaget explain cognitive development with the child as an explorer?

8marks

5a. How different is Piaget's moral development theory from that of Kohlberg?

4marks

5b. Explain any **FOUR (4)** impediments to language development among children.

8marks



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