



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 300

COURSE CODE: JBH 361

COURSE TITLE: ASSESSMENT TECHNIQUE IN TECHNICAL EDUCATION

TIME ALLOWED: 2 HRS



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GENERAL INSTRUCTIONS:

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- This paper is made up of ONE SECTION.
- *The Section is made up of five essay type questions.*
- *Answer any THREE questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You will need manuscript sheets for this paper.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

Q1

- A. As a student who have studied Assessment in Technical education, how will you explain the following terms to your colleague technical student.
- i. Measurement
 - ii. Evaluation
 - iii. Test
- (6 Marks)**

- B. You were selected to be part of the committee to assess the final year students of the school you had your internship. As a student who have studied assessment in

technical education, explain **five (5)** decisions that the school management can use the information for. **(10Marks)**

C. A number of techniques are used to collect information when assessing students. Outline **four (4)** of these techniques. **(4 Marks)**

Q2

A. Discuss the following types of tests in Technical Education and outline **two (2)** functions of each;

(i) Diagnostic test **(4 Marks)**

(ii) Achievement test. **(4Marks)**

B. B. Discuss the following terms as used in testing.

i. Valid **(3Marks)**

ii. Reliable **(3Marks).**

C. Outline **three (3)** applications each of the following terms as used in test.

i. Norm- Referenced Interpretation of scores **(3 marks)**

ii. Criterion-Referenced Interpretation of Score **(3 marks)**

Q3

A. As a student teacher, discuss three advantages and three disadvantages of continuous assessment in Technical Education. **(12 marks)**

B. A test is an instrument or systematic procedure for observing and describing one or more characteristics of a student using a numerical scale. As a student, Explain four (4) functions of tests in technical education. **(8 marks)**

Q4

- A. As a technical skills teacher, discuss any four reasons why you will use measurement as a form of assessing your students. **(10 marks)**
- B. Distinguish between assessment for learning (AFL) and assessment of learning. (AoL) **(6 marks)**
- C. Distinguish between assessment and evaluation as in Technical Skills education. **(4 marks).**

Q5

- A. Outline four guidelines you will follow in writing multiple-choice items as a technical skills teacher. **(10 marks)**
- B. Continuous assessment is relevant in the educational process during teaching and learning. Outline and explain **four(4)**. **(10 marks)**



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