CANDIDATE'S INDEX NUMBEI	000
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APRIL, 2021 EBS 327 PRINCIPLES AND METHODS OF TEACHING SOCIAL STUDIES 30 MINUTES

SIGNATURE:

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAMME THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL, 2021

APRIL 12, 2021 PRINCIPLES AND METHODS OF 9:00 AM – 9:30 AM TEACHING SOCIAL STUDIES

This paper consists of two Sections, A and B. Answer ALL the questions in Section A and TWO questions in Section B. Section A will be collected after the first 30 minutes.

SECTION A (20 MARKS)

Answer ALL the questions in this Section.

For items 1 to 20, each stem is followed by four options lettered A - D. Read each statement carefully and circle the letter that bears the correct or best option.

- 1. The need for the Social Studies teacher to always consider variations in his or her students' needs, interests and learning styles is known as the principle of
 - A. active student participation
 - B. individual differences
 - C. motivation
 - D. variety
- 2. A Social Studies teacher sent her students out to observe things in the environment before discussing with the students the topic "natural environment". Which principle of teaching social studies guided the teacher?
 - A. Concrete to abstract.
 - B. Easy to difficult.
 - C. Known to unknown.
 - D. Simple to complex.
- 3. The prescribed procedures and behaviours of the teachers under certain situations during instructional sessions is known as.....
 - A. methods of teaching.
 - B. nature of teaching.
 - C. principles of teaching.
 - D. stages of teaching.

- 4. The primary objective for the principle of use of motivation in social studies lessons is to.....
 - A. arouse and sustain learners' interest in lessons.
 - B. create competitive atmosphere among learners in lessons.
 - C. enable the learners to be relaxed and composed for the lessons.
 - D. ensure that learners comprehend the lessons better.
- 5. The concentric approach to organizing an instructional programme in Environmental and Social Studies is also called
 - A. circular teaching of topics.
 - B. expanding communities of humans.
 - C. moving from known to unknown.
 - D. moving from simple to complex.
- 6. The teacher-centred method is also known as
 - A. child centred.
 - B. strategy.
 - C. transmission method.
 - D. techniques.
- 7. All the following is true of the role play technique of teaching except one. Which is it?
 - A. Pupils must know the dimensions of the case.
 - B. Pupils can choose roles voluntarily.
 - C. There are participants and non participants.
 - D. There is no evaluation at the end.
- 8. Which of the following is a principle for ensuring a successful discussion in class?
 - A. Class must have ideas on the topic.
 - B. Clever pupils should be given more chance to speak.
 - C. Guided questions should be convergent.
 - D. Topic should be new to the class.
- 9. The material, equipment as well as important landmarks in the community which can be tapped for teaching and learning of Social Studies are known as.....
 - A. cinema hall.
 - B. community resources.
 - C. laboratory resources.
 - D. resource room.
- 10. The terms initiation, enactment and debriefing are closely associated with the technique of teaching called.....
 - A. brainstorming
 - B. discussion
 - C. role-playing
 - D. simulation
- - B. categorical sensory resources.
 - C. multi-media resources.
 - D. teaching and learning resources.

- 12. Within the school, which place is considered as the 'workshop' of Social Studies education? A. Laboratory.
 - B. Resource center.
 - C. Resource room.
 - D. Social studies room.
- 13. How would you describe a Social Studies teacher who after every lesson looks back to assess how the lesson went and how he could improve future lessons?
 - A. Evaluative.
 - B. Professional.
 - C. Reflective.
 - D. Technician Social sciences room.
- 14. Which one of the following is referred to as "Given" in lesson delivery?
 - A. Charts.
 - B. Marker board.
 - C. Slide projector.
 - D. Video clip.
- 15. Which one of the following techniques seeks to break the traditional "two by four" orientation of school learning?
 - A. Brainstorming.
 - B. Fieldwork.
 - C. Lecture.
 - D. Story telling
- 16. All the following are disadvantages associated with the discussion technique except
 - A. difficult in a crowded classroom.
 - B. each learner may not equally participate.
 - C. it makes participants active in lesson delivery.
 - D. it is time consuming
- 17. What is the main focal point when teaching is described as a two-way affair?
 - A. Students and learning activities.
 - B. Students and subject matter.
 - C. Teacher and student.
 - D. Teacher and teaching activities.
- 18. Mr. Comfortable decides to immediately follow a role-play with a brainstorming session, He is considering a teaching.....
 - A. activity.
 - B. method.
 - C. strategy.
 - D. technique.
- 19. Role-playing is an example of
 - A. approach of teaching.
 - B. method of teaching.
 - C. strategy of teaching.
 - D. technique of teaching.

20. Which of these pairs are the two known types of discussion technique of teaching?

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- A. Close-ended to open-ended.
- B. Small group and controlled.
- C. Teacher-led and child-led.
- D. Whole class and small group.

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APRIL, 2021 EBS 327 PRINCIPLES AND METHODS OF TEACHING SOCIAL STUDIES 1 HOUR 30 MINUTES

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FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAMME THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL, 2021

APRIL 12, 2021

PRINCIPLES AND METHODS OF TEACHING SOCIAL STUDIES

9:30 AM - 11:00 AM

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SECTION B

Answer any TWO questions from this section.

1. a. Explain the concept "Principles".

[4 marks]

[4 marks]

b. Examine **four** principles that should guide the teaching of Social Studies lessons. [16 marks]

2. a. What are community resources?

- b. State and explain four advantages of utilizing community resources in teaching. [16 marks]
- 3. Examine five factors that influence the choice of a particular method by a Social studies teacher. [20 marks]
- 4. a. Explain 'Discussion' technique of teaching and learning of Social Studies. [4 marks]
 - b. Examine **four** Conditions under which a teacher will use "Discussion" as a teaching Technique in the teaching and learning of Social Studies. [16 marks]